

# EVS 357: Environmental Policy

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## Syllabus

*Environmental Policy* is a study of the relationship between the environment and the policies enacted by the government, origin following disasters. This course will use a case-study approach to develop an understanding of historical events and their impact upon laws and regulations. Students will be expected to actively participate, lead discussions, and prepare presentations on topics, based upon the textbook for the class:

The Environmental Case; Translating Values into Policy

If possible, purchase the 4th edition of the book (slightly older and much cheaper).

Grades for the course will be based upon weekly reflection papers, class participation, and a presentation and discussion leadership of a specific case. After calculating your average, letter grades will be assigned as follows:

A	94-100	B-	80-82	D+	67-69
A-	90-93	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
B	83-86	C-	70-72	F	below 60

In order to do well in this course, you will need to do the following things:

- Read the book and print materials from the Web. I post information and study guides onto my web site plus essays that I will refer to in class. I will also put the lab manual online. To access them using a Web browser, google Dale Easley or go to the following site:  
<http://daleeasley.com/>
- Submit weekly assignments as instructed.
- *Attend class.* Generally, lectures and presentations are as important as readings from the text. The lectures will highlight important points from the text and incorporate additional material.
- *Come see me or email me if you need help.* I will be available regularly in my office, 104B in Goldthorpe Hall of the University Science Center. My office hours are posted on my calendar on my website as well as other free time. If my office hours do not fit your schedule, email me for an appointment.

## Course Administrative Information

### Learning Outcomes

At the end of this semester you should be able to do the following:

- Explain the relationship of historical environmental problems to resulting public policy;

- Identify major environmental laws;
- Explain major environmental processes; and
- Engage in serious and quality discussions about character and ethics, especially as pertains to stewardship of the environment.

## **Attendance**

So that you may most efficiently achieve the learning goals of the course, your presence at all class sessions is necessary. Knowing that we all sometimes have good reasons for falling short of this expectation, I have instituted the following attendance policy: absences from class may lower your final grade after you have accumulated three (3) unexcused absences. Please speak with me if you have any questions about what constitutes an unexcused absence.

## **Academic Success Center**

The Academic Success Center for the University of Dubuque is located on the second floor of the Myers Library. The phone to the Center is 589-3262. This Center can assist you in developing basic academic skills and can provide tutoring referrals. Please contact your instructor to discuss Academic Success Center services that might assist you in achieving course outcomes.

## **Academic Dishonesty Policy**

The University of Dubuque expects students to be honest in academic matters. We expect each person on campus to be forthright and direct, and to value integrity in all his/her dealings. Activities and attitudes should be consistent with high academic standards and Christian commitment and should be consistent with the Mission and Values of the University. (University of Dubuque Student Handbook, 2006). Please see the "Values Violations" section of the UD Student Handbook for appropriate definitions, procedures and possible sanctions related to Academic Dishonesty

(<http://www.dbq.edu/studentlife/pdf/200607UDStudentHandbook.pdf>)

## **Americans with Disability Act (ADA) Statement**

Reasonable accommodations are available for students who have a documented disability. Please notify me during the first week of class of any accommodations needed for the course. Late notification may cause the requested accommodations to be unavailable. Confidentiality of all requests will be maintained. All requested accommodations must be approved through the Academic Success Center, 2nd floor Myers Library (589-3262).

## **Subject to Change Clause**

This syllabus, course calendar and other attending documents are subject to change during the semester.