

Environmental Policy: Day 1

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Start with *Why?*

A flock of birds is flying in a blue sky, scattered across the upper and middle portions of the slide.

- What is your purpose in taking this class?
- What do you hope to get out of it?
- How will use the information in your future career?

Take a few minutes and write your response to these questions, then post it on Moodle under *Week 1 reflection*.

Course info

- Moodle is mainly for turning things in.
- My web page at daleeasley.com is the main resource.

Website of Dale Easley

[Classes](#)

[Calendar](#)

[Presentations](#)

[Vita](#)

[Blog and Essays](#)

Links to Notes

- [ESC 115: Physical Geology](#)
- [EVS 248: Environmental Geology](#)
- [EVS 430: Advanced Quantitative Methods](#)
- [BIO/EVS/CHEM 495 Senior Seminar](#)
- [EVS 256: New Orleans, Geology and Jazz](#)
- [EVS 256: New Mexico, Nature Writing](#)
- [EVS 357: Environmental Policy](#)



How the course will operate

- It's almost all on you. You'll lead the case studies and discussion.
- This is an *Honors* course. If you can't hang with us, then withdraw now.
- Buy the book and do the readings ahead of time.
- Write a reflection paper every week.
- Read a lot, including a book for which you write a review.
- Get out in public. Go to a meeting on environmental policy, even if only by Zoom. Review it.
- Complete a final project on an aspect of climate change.
- Change the world!

A First Exploration of Policy: Personal

Should I become a vegetarian?



A First Exploration of Policy: Local

Should Dubuque eliminate gas-power electric powerplants?



A First Exploration of Policy: State

Should Iowa charge entry fees for its state parks?



A First Exploration of Policy: National

Should the U.S. extend tax incentives for electric cars?



A First Exploration of Policy: International

Should all nations meet the same carbon-dioxide requirements?

CO₂ in the atmosphere and annual emissions (1750-2019)

