

**ANNUAL FACULTY EVALUATION FOR
DALE EASLEY
February 2006**

Dr. Easley joined UD in January 2005. This is his first-year evaluation.

Teaching

Qualitative student evaluations, a peer review, ample examples of materials used in his classes, and a thoughtful self-assessment provide considerable evidence that Dr. Easley's teaching is going very well. I praised the narrative student evaluations of his first semester's ESC 115 course as the most consistently positive I have reviewed so far. This is especially impressive for a first-year science course. One of Dr. Easley's significant strengths is his use of the web. He provides volumes of visually-interesting and globally-oriented materials for his students, along with test questions, assignments, etc. The Lab Manual he created for his course is also a very useful project. The peer evaluation from an Education colleague notes that Dr. Easley is truly educating his students—teaching them—not just informing them. The self-assessment is focused on Dr. Easley's identity as teacher and father. I will look for two additional elements in the next evaluation: quantitative student evaluations using the IDEA instrument and some specific plans in the self assessment for continued improvement.

Scholarship

Service as a referee/associate editor for Environmental Geology keeps Dr. Easley involved in conversations in his discipline. I am surprised that the book review he submitted to this journal is not included in the materials submitted to me. The Lab Manual discussed in this section is well done and important, and it is a part of teaching rather than scholarship. I hope to find a bit more activity in this area in future portfolios.

Service

Especially as a newcomer to UD and Dubuque, Dr. Easley has provided a great deal of useful and visible service to his department, the campus, and the community. Highlights include his work with Jesse James in Admission, his Great Decisions Lecture, and his service as Fulbright coordinator. Excellent.

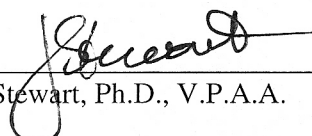
Advising

Dr. Easley has just begun to advise students. I expect this to go very well.

Mission

Dr. Easley artfully uses The River Runs Through It to integrate mission elements into his teaching. His discussion of these aspects of his work here is very nicely integrative, rather than being 'pasted on' to the rest of his work.

The University is very fortunate to have Dr. Easley on the DNAS faculty. I strongly support his continued appointment.



John Stewart, Ph.D., V.P.A.A.

2.9.06

Date

I acknowledge receipt of this evaluation.

Dale Easley, Ph.D.

Date