

EVS 256: Ghost Ranch, NM: Nature Writing

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Syllabus

Cost: \$1,035, due on 1 Feb 2019.

This course is interdisciplinary, focussed on both nature and writing. Learning outcomes (listed below) will be assessed with individual class presentations, multiple writing assignments, and a journal. After calculating your average with the above weightings, letter grades for the one-credit portion of the course will be assigned as follows:

A	94-100	B-	80-82	D+	67-69
A-	90-93	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
B	83-86	C-	70-72	F	below 60

In order to do well in this course, you will need to do the following things:

- Print materials from the Web. I post information and study guides onto Moodle and my web site plus essays that I will refer to in class. I will also put the lab manual online. To access them using a Web browser, google Dale Easley or go to the following site:
<http://daleeasley.com/>
- Submit weekly assignments on the course Moodle site. Each lab has an out-of-class component that is due the following week.
- *Attend class.* Generally, lectures are as important as readings from the text. The lectures will highlight important points from the text and incorporate additional material.
- *Come see us or email if you need help.* We will be available regularly in our offices. If our office hours do not fit your schedule, email for an appointment, deasley@dbq.edu or asjones@dbq.edu. Email is usually the easiest way to contact us.

Course Administrative Information

Learning Outcomes

At the end of this course you should be able to do the following:

- integrate a variety of scientific knowledge into a comprehensive exposition on the environment of an area;
- articulate your personal environmental ethic; and
- identify public policy decisions and historical events that have profoundly affected the area of study.

Attendance

So that you may most efficiently achieve the learning goals of the course, your presence at all class sessions is necessary. Knowing that we all sometimes have good reasons for falling short of this expectation, we have instituted the following attendance policy: missing more than one unexcused absence from class may lower your final grade one letter grade. Please speak with us if you have any questions about what constitutes an unexcused absence.

Academic Success Center

The Academic Success Center for the University of Dubuque is located on the second floor of the Myers Library. The phone to the Center is 589-3262. This center can assist you in developing basic academic skills and can provide tutoring referrals. Please contact your instructor to discuss Academic Success Center services that might assist you in achieving course outcomes.

Academic Dishonesty Policy

The University of Dubuque expects students to be honest in academic matters. We expect each person on campus to be forthright and direct, and to value integrity in all his/her dealings. Activities and attitudes should be consistent with high academic standards and Christian commitment and should be consistent with the Mission and Values of the University. (University of Dubuque Student Handbook, 2006). Please see the "Values Violations" section of the UD Student Handbook for appropriate definitions, procedures and possible sanctions related to Academic Dishonesty

(<http://www.dbq.edu/studentlife/pdf/200607UDStudentHandbook.pdf>)

Americans with Disability Act (ADA) Statement

Reasonable accommodations are available for students who have a documented disability. Please notify me during the first week of class of any accommodations needed for the course. Late notification may cause the requested accommodations to be unavailable. Confidentiality of all requests will be maintained. All requested accommodations must be approved through the Academic Success Center, 2nd floor Myers Library (589-3262).

Subject to Change Clause

This syllabus, course calendar and other attending documents are subject to change during the semester.